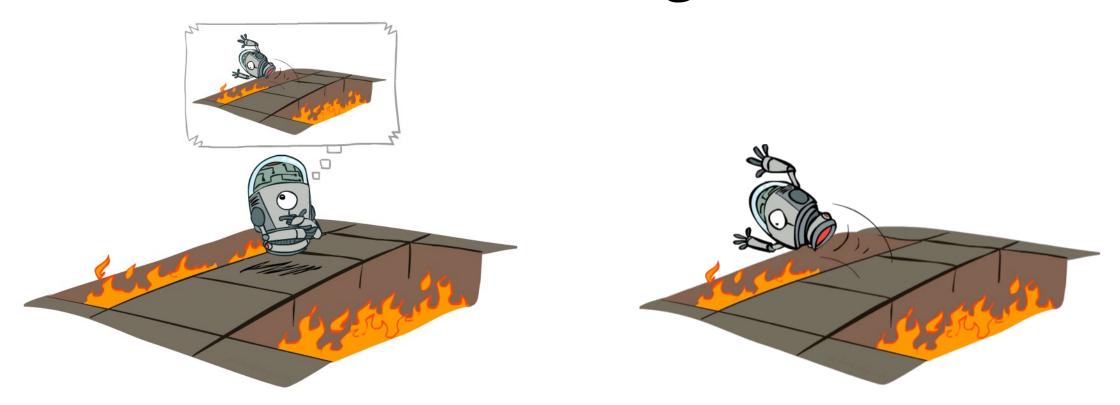
Reinforcement Learning



Slides courtesy of Dan Klein and Pieter Abbeel

University of California, Berkeley



Double Bandits



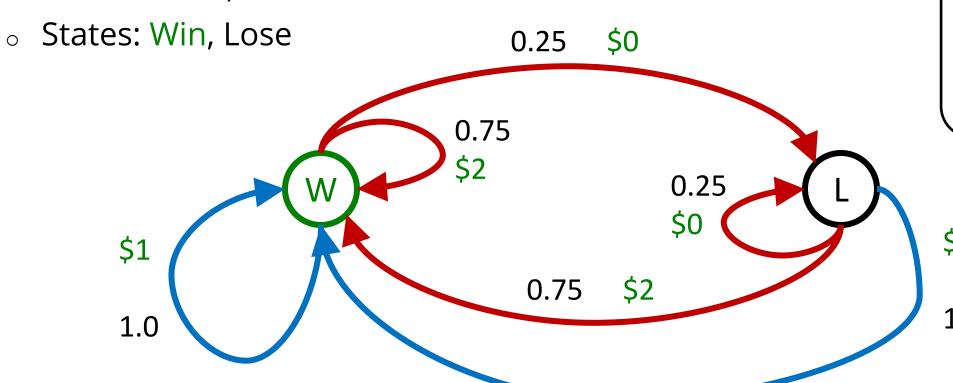






Double-Bandit MDP

Actions: Blue, Red



No discount
100 time steps
Both states have
the same value

\$1

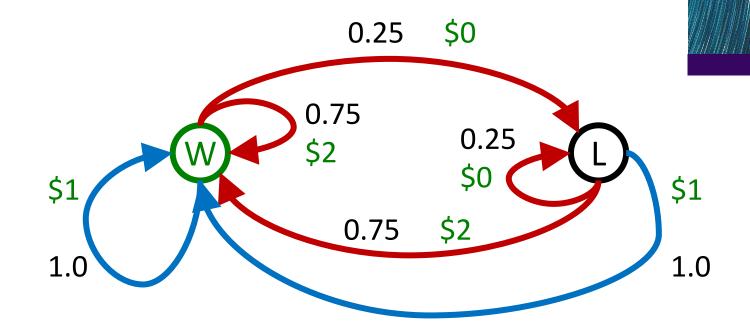
1.0

Offline Planning

- Solving MDPs is offline planning
 - You determine all quantities through computation
 - You need to know the details of the MDP
 - You do not actually play the game!

No discount
100 time steps
Both states have
the same value





Let's Play!



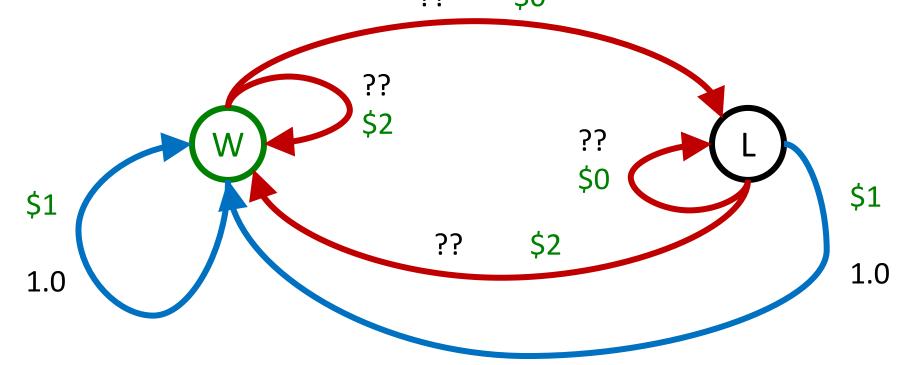


\$2 \$2 \$0 \$2 \$2

\$2 \$2 \$0 \$0 \$0

Online Planning

Rules changed! Red's win chance is different.
 \$0





Let's Play!





\$0 \$0 \$0 \$2 \$0

\$2 \$0 \$0 \$0 \$0

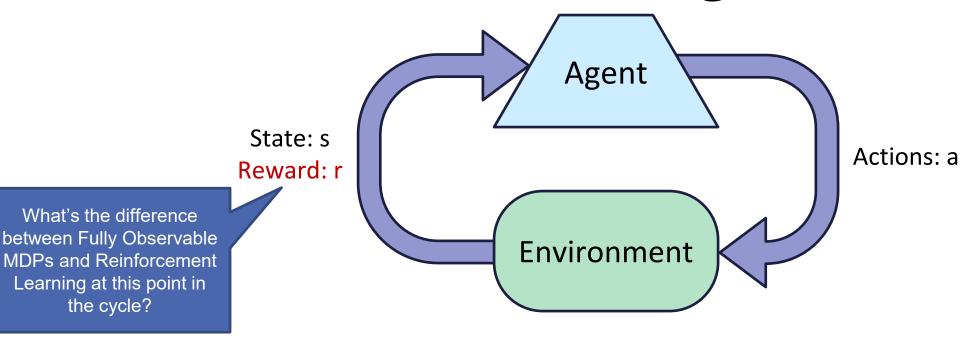
What Just Happened?

- That wasn't planning, it was learning!
 - Specifically, reinforcement learning
 - There was an MDP, but you couldn't solve it with just computation
 - You needed to actually act to figure it out
- Important ideas in reinforcement learning that came up
 - **Exploration**: you have to try unknown actions to get information
 - Exploitation: eventually, you have to use what you know
 - Regret: even if you learn intelligently, you make mistakes
 - Sampling: because of chance, you have to try things repeatedly
 - Difficulty: learning can be much harder than solving a known MDP





Reinforcement Learning



Basic idea:

- Receive feedback in the form of rewards
- Agent's utility is defined by the reward function
- Must (learn to) act so as to maximize expected rewards
- All learning is based on observed samples of outcomes!



the cycle?

Reinforcement Learning

- Still assume a Markov decision process (MDP):
 - A set of states $s \in S$
 - A set of actions (per state) A
 - A model T(s,a,s')
 - A reward function R(s,a,s')
- $_{\circ}$ Still looking for a policy $\pi(s)$

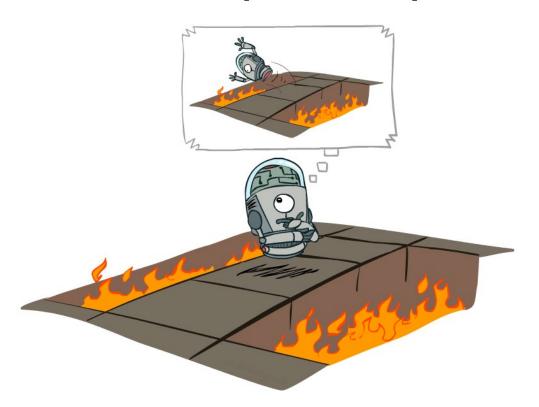






- New twist: don't know T or R
 - I.e. we don't know which states are good or what the actions do
 - Must actually try actions and states out to learn

Offline (MDPs) vs. Online (RL)

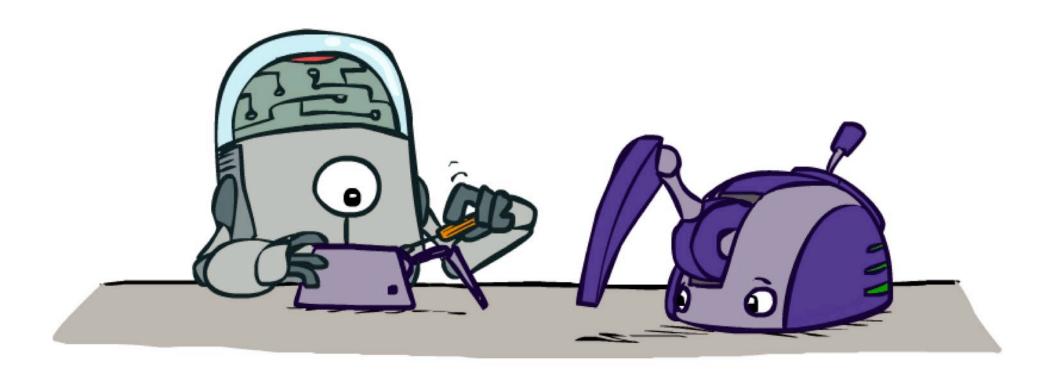




Offline Solution

Online Learning

Model-Based Learning



Model-Based Learning



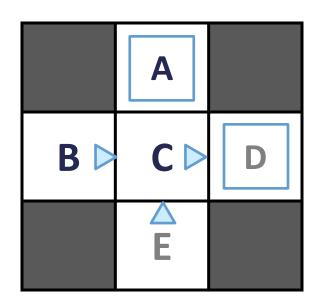
- Model-Based Idea:
 - Learn an approximate model based on experiences
 - Solve for values as if the learned model were correct
- Step 1: Learn empirical MDP model
 - Count outcomes s' for each s, a $\widehat{T}(s,a,s')$
 - Normalize to give an estimate of
 - Discover each $\widehat{R}(s, a, s')$ when we experience (s, a, s')
- Step 2: Solve the learned MDP
 - For example, use value iteration, as before





Example: Model-Based Learning

Input Policy π



Assume: $\gamma = 1$

Observed Episodes (Training)

Episode 1

B, east, C, -1 C, east, D, -1 D, exit, x, +10

Episode 3

E, north, C, -1 C, east, D, -1 D, exit, x, +10 Episode 2

B, east, C, -1 C, east, D, -1 D, exit, x, +10

Episode 4

E, north, C, -1 C, east, A, -1 A, exit, x, -10 **Learned Model**

 $\widehat{T}(s, a, s')$

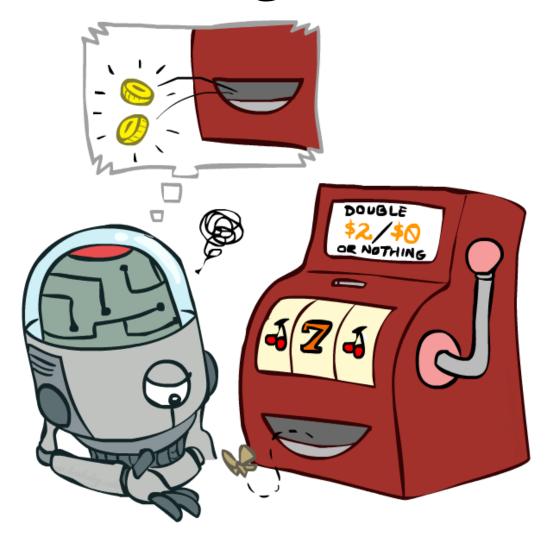
T(B, east, C) = 1.00 T(C, east, D) = 0.75 T(C, east, A) = 0.25

 $\hat{R}(s, a, s')$

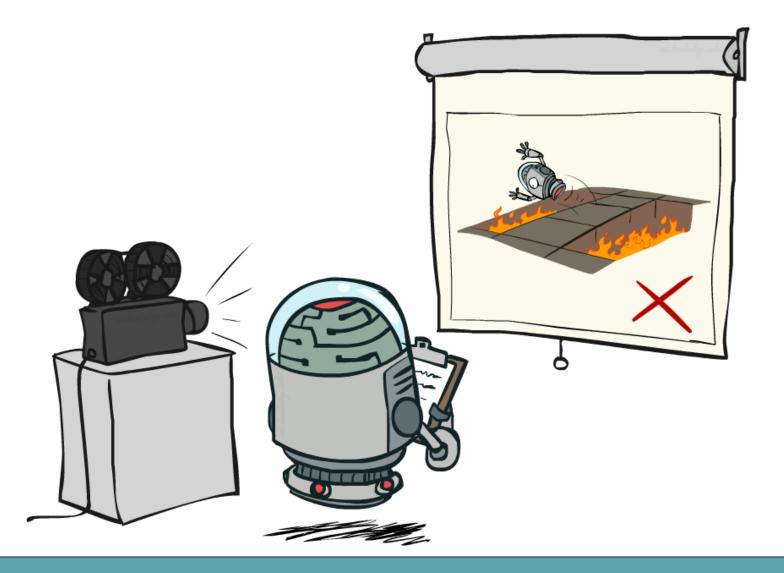
R(B, east, C) = -1 R(C, east, D) = -1 R(D, exit, x) = +10

• • •

Model-Free Learning



Passive Reinforcement Learning

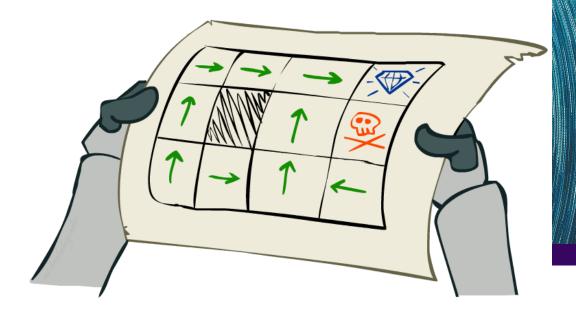


Passive Reinforcement Learning

- Simplified task: policy evaluation
 - Input: a fixed policy $\pi(s)$
 - You don't know the transitions T(s,a,s')
 - You don't know the rewards R(s,a,s')
 - Goal: learn the state values

o In this case:

- Learner is "along for the ride"
- No choice about what actions to take
- Just execute the policy and learn from experience
- This is NOT offline planning! You actually take actions in the world.



Direct Evaluation

- $_{\circ}$ Goal: Compute values for each state under π
- Idea: Average together observed sample values
 - Act according to π
 - Every time you visit a state, write down what the sum of discounted rewards turned out to be
 - Average those samples
- This is called direct evaluation



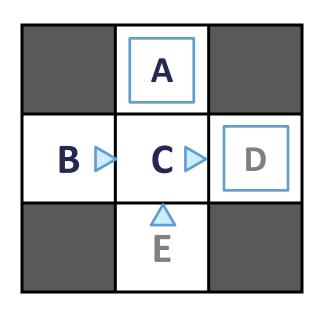


Example: Direct Evaluation

Input Policy π



Output Values



Assume: $\gamma = 1$

Episode 1

B, east, C, -1 C, east, D, -1 D, exit, x, +10 B, east, C, -1 C. east. D. -1

C, east, D, -1 D, exit, x, +10

Episode 2

Episode 3

E, north, C, -1 C, east, D, -1 D, exit, x, +10 Episode 4

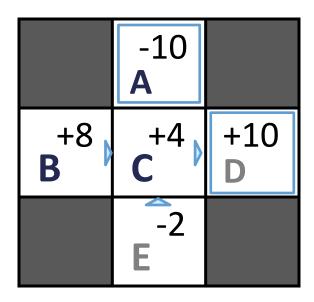
E, north, C, -1 C, east, A, -1 A, exit, x, -10

	-10 A	
+8 B	C ⁺⁴	+10 D
	-2 E	

Problems with Direct Evaluation

- o What's good about direct evaluation?
 - It's easy to understand
 - It doesn't require any knowledge of T, R
 - It eventually computes the correct average values, using just sample transitions
- o What bad about it?
 - It wastes information about state connections
 - Each state must be learned separately
 - So, it takes a long time to learn

Output Values



If B and E both go to C under this policy, how can their values be different?

Example: Expected Age

Goal: Compute expected age of CIS 421/521 students

Known P(A)

$$E[A] = \sum_{a} P(a) \cdot a^{=0.01 \times 42 + \dots}$$

Without P(A), instead collect samples $[a_1, a_2, ... a_N]$

Unknown P(A): "Model Based"

Why does this work? Because eventually you learn the right model.

$$\hat{P}(a) = \frac{\text{num}(a)}{N}$$

$$E[A] \approx \sum_{a} \hat{P}(a) \cdot a$$

Unknown P(A): "Model Free"

$$E[A] \approx \frac{1}{N} \sum_{i} a_{i}$$

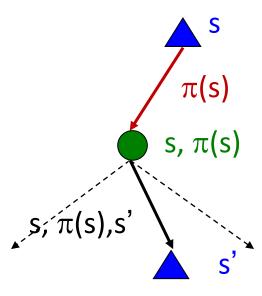
Why does this work? Because samples appear with the right frequencies.

Why Not Use Policy Evaluation?

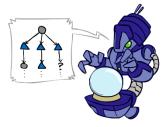
- Simplified Bellman updates calculate V for a fixed policy:
 - Each round, replace V with a one-step-look-ahead layer over V

$$V_0^{\pi}(s) = 0$$

$$V_{k+1}^{\pi}(s) \leftarrow \sum_{s'} T(s, \pi(s), s') [R(s, \pi(s), s') + \gamma V_k^{\pi}(s')]$$
 s, $\pi(s)$, s'



- This approach fully exploited the connections between the states
- Unfortunately, we need T and R to do it!
- Key question: how can we do this update to V without knowing T and R?
 - In other words, how to we take a weighted average without knowing the weights?



Sample-Based Policy Evaluation?

We want to improve our estimate of V by computing these averages:

$$V_{k+1}^{\pi}(s) \leftarrow \sum_{s'} T(s, \pi(s), s') [R(s, \pi(s), s') + \gamma V_k^{\pi}(s')]$$

Idea: Take samples of outcomes s' (by doing the action!) and average

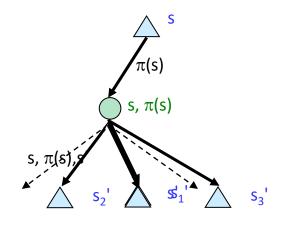
$$sample_1 = R(s, \pi(s), s_1') + \gamma V_k^{\pi}(s_1')$$

$$sample_2 = R(s, \pi(s), s_2') + \gamma V_k^{\pi}(s_2')$$

. . .

$$sample_n = R(s, \pi(s), s'_n) + \gamma V_k^{\pi}(s'_n)$$

$$V_{k+1}^{\pi}(s) \leftarrow \frac{1}{n} \sum_{i} sample_{i}$$



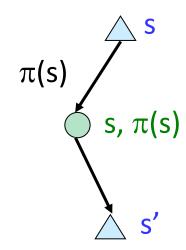
Almost! But we can't rewind time to get sample after sample from state s.

Temporal Difference Learning

- Big idea: learn from every experience!
 - Update V(s) each time we experience a transition (s, a, s', r)
 - Likely outcomes s' will contribute updates more often



- Policy still fixed, still doing evaluation!
- Move values toward value of whatever successor occurs: running average



Sample of V(s):
$$sample = R(s, \pi(s), s') + \gamma V^{\pi}(s')$$

Update to V(s):
$$V^{\pi}(s) \leftarrow (1-\alpha)V^{\pi}(s) + (\alpha)sample$$

Same update:
$$V^{\pi}(s) \leftarrow V^{\pi}(s) + \alpha(sample - V^{\pi}(s))$$

Exponential Moving Average

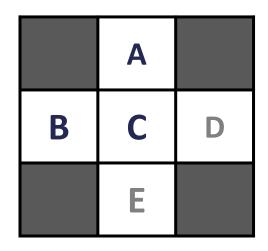
- Exponential moving average
 - The running interpolation update: $\bar{x}_n = (1 \alpha) \cdot \bar{x}_{n-1} + \alpha \cdot x_n$
 - Makes recent samples more important:

$$\bar{x}_n = \frac{x_n + (1 - \alpha) \cdot x_{n-1} + (1 - \alpha)^2 \cdot x_{n-2} + \dots}{1 + (1 - \alpha) + (1 - \alpha)^2 + \dots}$$

- Forgets about the past (distant past values were wrong anyway)
- Decreasing learning rate (alpha) can give converging averages

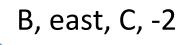
Example: Temporal Difference Learning

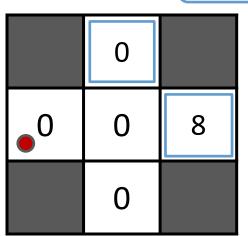
States

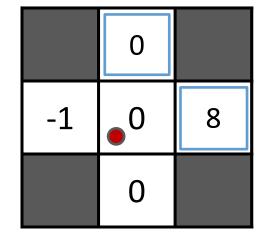


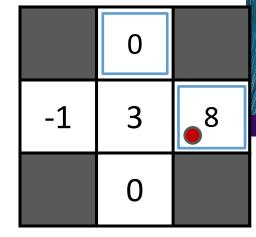
Assume: $\gamma = 1$, $\alpha = 1/2$

Observed Transitions









$$V^{\pi}(s) \leftarrow (1 - \alpha)V^{\pi}(s) + \alpha \left[R(s, \pi(s), s') + \gamma V^{\pi}(s') \right]$$

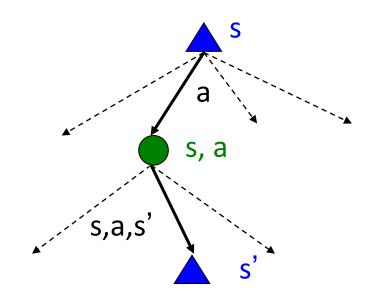
Problems with TD Value Learning

- TD value leaning is a model-free way to do policy evaluation, mimicking Bellman updates with running sample averages
- However, if we want to turn values into a (new) policy, we're sunk:

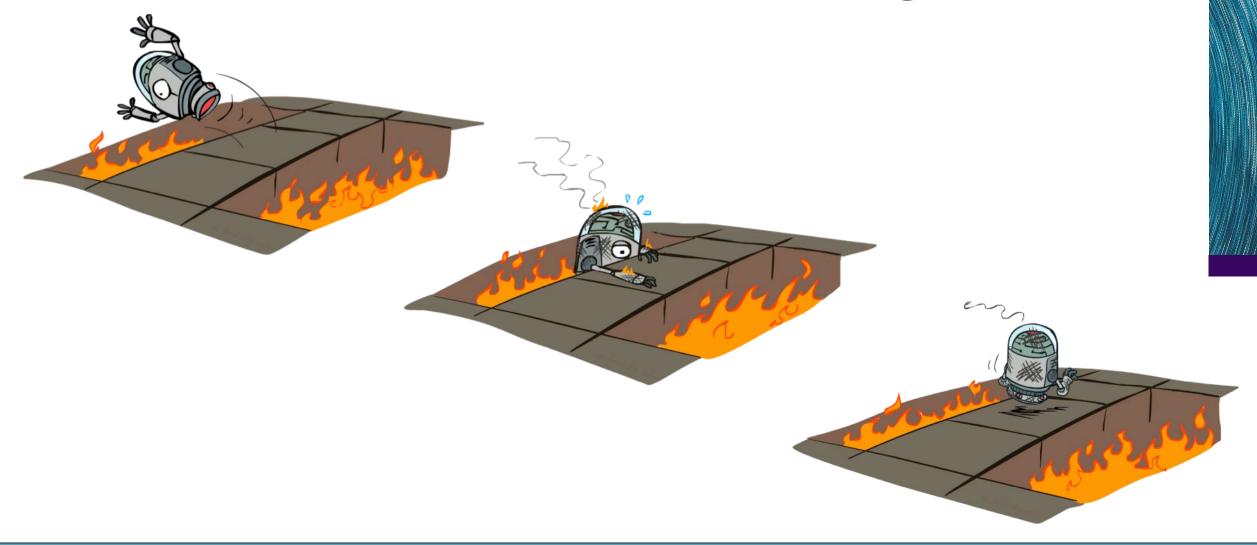
$$\pi(s) = \arg\max_{a} Q(s, a)$$

$$Q(s,a) = \sum_{s'} T(s,a,s') \left[R(s,a,s') + \gamma V(s') \right]$$

- Idea: learn Q-values, not values
- Makes action selection model-free too!

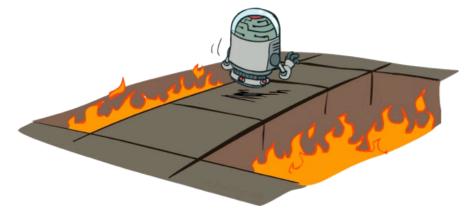


Active Reinforcement Learning



Active Reinforcement Learning

- Full reinforcement learning: optimal policies (like value iteration)
 - You don't know the transitions T(s,a,s')
 - You don't know the rewards R(s,a,s')
 - You choose the actions now
 - Goal: learn the optimal policy / values



o In this case:

- Learner makes choices!
- Fundamental tradeoff: exploration vs. exploitation
- This is NOT offline planning! You actually take actions in the world and find out what happens...



Detour: Q-Value Iteration

- Value iteration: find successive (depth-limited) values
 - Start with $V_0(s) = 0$, which we know is right
 - Given V_k , calculate the depth k+1 values for all states:

$$V_{k+1}(s) \leftarrow \max_{a} \sum_{s'} T(s, a, s') \left[R(s, a, s') + \gamma V_k(s') \right]$$

- But Q-values are more useful, so compute them instead
 - Start with $Q_0(s,a) = 0$, which we know is right
 - Given Q_k, calculate the depth k+1 q-values for all q-states:

$$Q_{k+1}(s,a) \leftarrow \sum_{s'} T(s,a,s') \left[R(s,a,s') + \gamma \max_{a'} Q_k(s',a') \right]$$

Q-Learning

Q-Learning: sample-based Q-value iteration

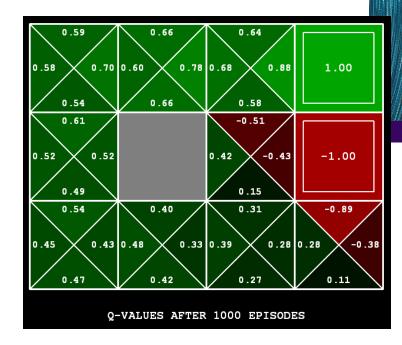
$$Q_{k+1}(s, a) \leftarrow \sum_{s'} T(s, a, s') \left[R(s, a, s') + \gamma \max_{a'} Q_k(s', a') \right]$$

- Learn Q(s,a) values as you go
 - Receive a sample (s,a,s',r)
 - Consider your old estimate: Q(s, a)
 - Consider your new sample estimate:

$$sample = R(s, a, s') + \gamma \max_{a'} Q(s', a')$$

Incorporate the new estimate into a running average:

$$Q(s,a) \leftarrow (1-\alpha)Q(s,a) + (\alpha) [sample]$$



Q-Learning Properties

- Amazing result: Q-learning converges to optimal policy -- even if you're acting suboptimally!
- This is called off-policy learning
- o Caveats:
 - You have to explore enough
 - You have to eventually make the learning rate small enough
 - ... but not decrease it too quickly
 - Basically, in the limit, it doesn't matter how you select actions (!)



Exploration vs. Exploitation





How to Explore?

- Several schemes for forcing exploration
 - Simplest: random actions (ε-greedy)
 - Every time step, flip a coin
 - With (small) probability ε, act randomly
 - With (large) probability 1-ε, act on current policy



How to Explore?

- Several schemes for forcing exploration
 - Simplest: random actions (ε-greedy)
 - Every time step, flip a coin
 - With (small) probability ε , act randomly
 - With (large) probability 1- ε , act on current policy
 - Problems with random actions?
 - You do eventually explore the space, but keep thrashing around once learning is done
 - One solution: lower ε over time
 - Another solution: exploration functions



Exploration Functions

- o When to explore?
 - Random actions: explore a fixed amount
 - Better idea: explore areas whose badness (yet) established, eventually stop exploring
- Exploration function
 - Takes a value estimate u and a visit count ı returns an optimistic utility, e.g. f(u,n) = u + k/n
 - Note: this propagates the "bonus" back to states that lead to unknown states as well!

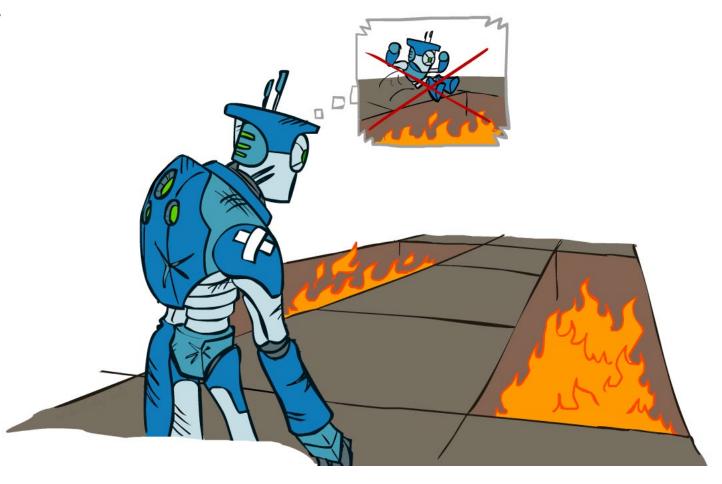
Regular Q-Update: $Q(s, a) \leftarrow_{\alpha} R(s, a, s') + \gamma \max_{a'} Q(s', a')$

Modified Q-Update: $Q(s, a) \leftarrow_{\alpha} R(s, a, s') + \gamma \max_{a'} f(Q(s', a'), N(s', a'))$

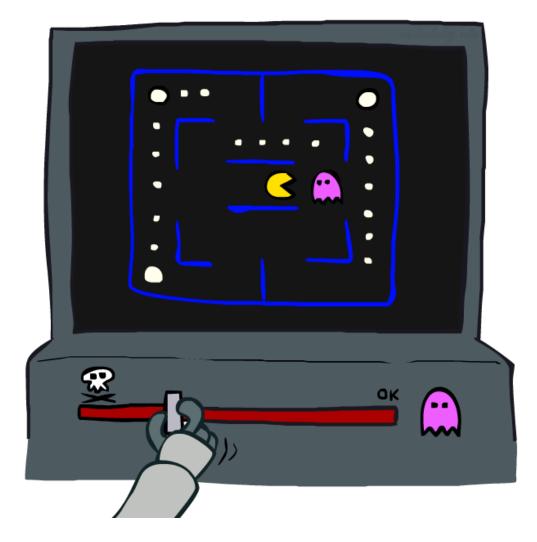


Regret

- Even if you learn the optimal policy, you still make mistakes along the way!
- Regret is a measure of your total mistake cost: the difference between your (expected) rewards, including youthful suboptimality, and optimal (expected) rewards
- Minimizing regret goes beyond learning to be optimal – it requires optimally learning to be optimal
- Example: random exploration and exploration functions both end up optimal, but random exploration has higher regret



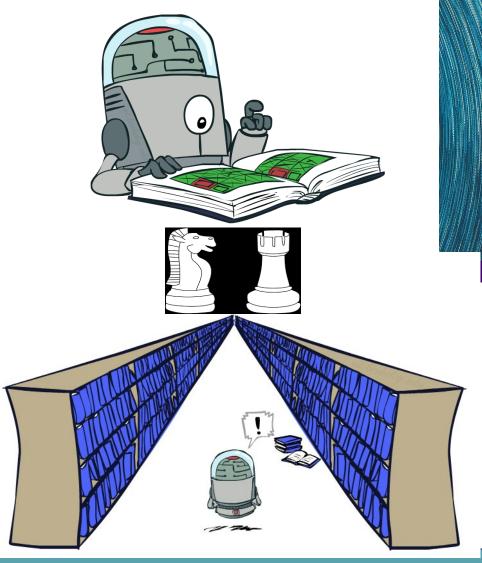
Approximate Q-Learning





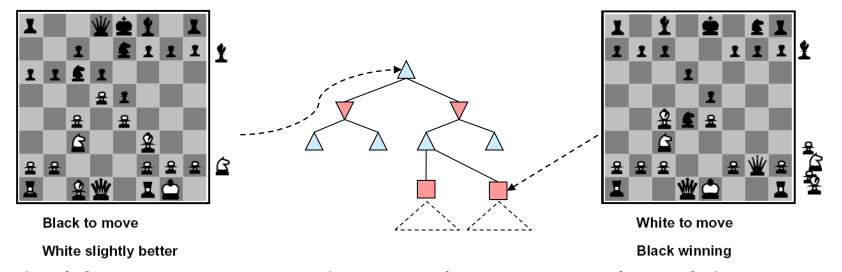
Generalizing Across States

- Basic Q-Learning keeps a table of all q-values
- In realistic situations, we cannot possibly learn about every single state!
 - Too many states to visit them all in training
 - Too many states to hold the q-tables in memory
- Instead, we want to generalize:
 - Learn about some small number of training states from experience
 - Generalize that experience to new, similar situations
 - This is a fundamental idea in machine learning, and we'll see it over and over again



Flashback: Evaluation Functions

Evaluation functions score non-terminals in depth-limited search



- o Ideal function: returns the actual minimax value of the position
- In practice: typically weighted linear sum of features:

$$Eval(s) = w_1 f_1(s) + w_2 f_2(s) + \dots + w_n f_n(s)$$

• e.g. $f_1(s)$ = (num white queens – num black queens), etc.

Linear Value Functions

 Using a feature representation, we can write a q function (or value function) for any state using a few weights:

$$V(s) = w_1 f_1(s) + w_2 f_2(s) + \ldots + w_n f_n(s)$$

$$Q(s,a) = w_1 f_1(s,a) + w_2 f_2(s,a) + \dots + w_n f_n(s,a)$$

- Advantage: our experience is summed up in a few powerful numbers
- Disadvantage: states may share features but actually be very different in value!

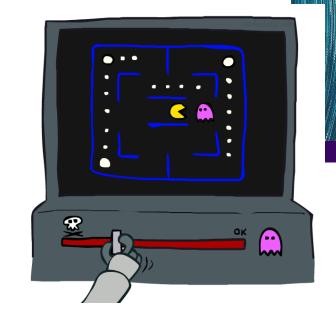
Approximate Q-Learning

$$Q(s,a) = w_1 f_1(s,a) + w_2 f_2(s,a) + \dots + w_n f_n(s,a)$$

Q-learning with linear Q-functions:

$$\begin{aligned} & \text{transition } = (s, a, r, s') \\ & \text{difference} = \left[r + \gamma \max_{a'} Q(s', a')\right] - Q(s, a) \\ & Q(s, a) \leftarrow Q(s, a) + \alpha \text{ [difference]} \end{aligned} \quad \begin{array}{l} & \text{Exact Q's} \\ & w_i \leftarrow w_i + \alpha \text{ [difference]} f_i(s, a) \end{array} \quad \text{Approximate Q's} \end{aligned}$$

- Intuitive interpretation:
 - Adjust weights of active features
 - E.g., if something unexpectedly bad happens, blame the features that were on: disprefer all states with that state's features
- Formal justification: online least squares



Reading

Chapter 22 – Reinforcement Learning Sections 22.1-22.5

Chapter 17.3 – Bandit Problems

(These topics won't be on Tuesday's midterm)

